

## Designated English Language Development

### **What is it?**

A protected time during the regular school day, in which teachers use the CA ELD Standards as the focal standards in ways that build into and from content instruction in order to develop critical language ELs need for content learning in English.

### What Are the Essential Features of ELD?

1. Intellectual Quality
2. Academic English focus
3. Extended Language Interaction
4. Focus on Meaning
5. Focus on Forms of Language
6. Planned Sequenced Events
7. Scaffolding
8. Clear Lesson Objectives
9. Corrective Feedback
10. Formative Assessment Practices

### What Curriculum is Used to Teach ELD?

San Marcos Unified uses the following curriculum:

TK—5th Grade: Benchmark Advance ELD

6th—8th Grade: Springboard ELD

9th—12th Grade: Collections ELD



### **District Mission Statement**

The San Marcos Unified School District is an innovative and collaborative community providing unparalleled educational experience. Through an engaging and supportive environment, all our students are challenged, inspired, and poised to excel.

### **San Marcos Unified School District**

Special Programs  
255 Pico Avenue Suite 150  
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For additional information visit our website at:  
<https://www.smusd.org/Page/24739>

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## **San Marcos Unified School District**



## **Instructional Programs For English Learners**

## **Parent Brochure**



## Did you know that?

The San Marcos Unified School District provides an instructional program tailored to meet the diverse needs of English learners (ELs). The instructional program ensures access to a full curriculum with scaffolds and support for students at different levels of English language proficiency. The ultimate goal is for ELs to meet academic performance criteria, while simultaneously reaching full proficiency in English.

In addition, the instructional option ensures that ELs with disabilities have an equal opportunity to participate in a program consistent with their Individualized Education Plan (IEP). The English learner program also allows for equal access for gifted and talented students, not excluding ELs based solely on their English proficiency levels.

The intent for this Parent Brochure is to inform parents about the English learner program for English learners. If you still have questions about instructional programs, please speak with your child's teacher, the school principal, or the Director of Special Programs.

Stay informed throughout the school year about important EL resources and events by visiting our district website and attending your school's English Language Advisory Committee (ELAC) and Parent Teacher Organization (PTO) meetings.

## What does Reclassification Mean?

Reclassification is the process by which an English learner has acquired sufficient proficiency in English to succeed academically. Students are expected to reach minimum yearly benchmarks in English Language Arts and English Language Development so they may reclassify within five full years of initial identification as an English Learner. Students in Kindergarten are eligible for reclassification at the end of Kindergarten. English Learners in our district must meet all the following criteria at the same time for reclassification:

### District English Proficiency Measures

#### **English Language Proficiency Assessment for California (ELPAC)**

*Bridging*

#### **STAR Reading Lexile**

*Basic Grade Level Scale Score*

#### **Teacher Evaluation**

*Grades, District Benchmark Testing*

#### **Parent/Guardian Opinion /Consultation**

*To complete the reclassification process, a Notification of Reclassification Letter is signed by the parent and placed in the student's cum.*

## Instructional Program

### Structured English Immersion (SEI)

#### **What is it?**

*Instructional program taught in English for students beginning to learn English.*

#### **How does this program help my child?**

*Students acquire English language skills with appropriate support while learning standards-based content.*

#### **What are the instructional components?**

*Students learn all academic subjects in English.*

*Teachers use special strategies to teach academic subjects to English learners.*

*Students receive at least 30 minutes daily of English Language Development (ELD) instruction.*



English learners who are reclassified as proficient in English by the end of fifth grade, perform as well or better academically than native speakers and they continue to do so through middle and high school. (PPIC, Hill, Weston, Hayes 2014)